

BUILDING BRAINS TOGETHER

# NAREMBEEN

## PUBLIC LIBRARY



### RHYME TIME

SINGING

CLAPPING

DANCING

### STORY TIME

READING

SINGING

FUN ACTIVITIES

### STEM STORY TIME

EDUCATIONAL EXPERIMENTS

CREATIVITY

TEAM WORK

# 5 RULES

# OF THE NAREMBEEN PUBLIC LIBRARY

**1** Children must be supervised by a responsible adult at all times.

**2** **Good behaviour is expected in the library**

- We walk, we do not run
- We do not climb
- Take care of the books, toys and furniture

**3** **Do not disturb others**

- Use your inside voice
- Keep mobile phone use to a minimum and on silent

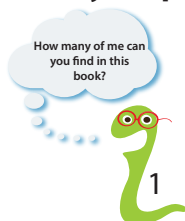
**4** **Maintain a clean and safe environment**

- Place books you have finished with, back where you got them from
- Put rubbish in the bin
- Do not move furniture

**5** **Books are precious**

- Handle the books carefully
- Do not leave books on the floor

**Please be advised photos will be taken during the programmed library sessions and used for social media and advertising purposes.**  
**Please advise the Narembeen CRC staff if you do not want your child/ren's or your photo taken.**





SONGS

# Dance your fingers up

Dance your fingers up, dance your fingers down,  
*Dance your fingers in and out and dance them all around.*  
Dance them on your shoulders, dance them on your  
head, dance them on your tummy  
and put them all to bed.

Walking, Walking,  
Walking, Walking,  
Hop, hop, hop, hop, hop, hop,  
*Running, running, running,*  
*running, running, running,*  
Now we stop.  
Now we Stop.  
Tip Toe...  
Marching...



## Slowly, Slowly

Slowly, slowly, very slowly  
goes the garden snail,  
Slowly, slowly, very slowly,  
up the wooden rail,  
*Quickly, quickly, very quickly*  
*runs the little mouse,*  
Quickly, quickly, very quickly,  
round about the house.





# Baa Baa Black Sheep

Baa Baa Black Sheep , Have you any wool  
Yes sir, yes sir, three bags full  
One for the master, one for the dame  
and one for the little boy who lives down  
the lane.

*Baa Baa White Sheep...*

*Baa Baa Red Sheep...*

*Baa Baa Green Sheep...*

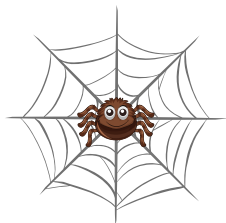


# Incy Wincy Spider

Incy Wincy spider went up the  
water spout.

*Down came the rain and  
washed poor Incy out.*

Out came the sun and dried  
up all the rain, and the Incy  
Wincy spider went up the  
spout again.



# Bananas in Pyjamas

Bananas in pyjamas  
Are coming down the stairs,  
Bananas in pyjamas  
*Are coming down in pairs,*  
*Bananas in pyjamas*  
Are chasing teddy bears,  
'Cause on Tuesdays they all try  
to tickle you everywhere.

*Round and round the garden,  
like a Teddy Bear.  
One step, two step,  
Tickle you under there!*

# Teddy Bear, Teddy Bear

Teddy Bear, Teddy Bear turn around,  
Teddy Bear, Teddy Bear touch the ground,  
Teddy Bear, Teddy Bear dance on your toes,  
Teddy Bear, Teddy Bear touch your nose.  
*Teddy Bear, Teddy Bear touch your head, Teddy  
Bear, Teddy Bear go to bed,*  
Teddy Bear, Teddy Bear wake up now,  
Teddy Bear, Teddy Bear take a bow.



# If you're ready for a Story

If you're ready for a story,  
shout hooray,

If you're ready for a story,  
shout hooray,

*If you're ready for a story,*

*If you're ready for a story,*

*If you're ready for a story,*

Shout HOORAY!!

... Nod your head

...Go Like this: Sssh Sssh

**We Wave Goodbye  
like this!**

We wave goodbye like this.

We wave Goodbye like this.

We clap our hands

for all our friends.

We wave Goodbye like this.



## The more we read together

The more we read together

together, together,

The more we read together,

*The happier we'll be.*

Read big books and small books, and short

books and tall books,

The more we read together, the happier

we'll be.



## Heads and Shoulders

Heads and shoulders,

Knees and toes,

Knees and toes,

Knees and toes.

*Heads and shoulders,*

*Knees and toes,*

*We all clap hands together.*

Eyes and ears

and mouth and nose....

## Open Shut Them

Open, shut them,

Open, shut them,

*Give a little clap!*

Open, shut them,

Open, shut them,

*Lay them in your lap!*

Creep them, creep them,

Creep them, creep them

Right up to your chin

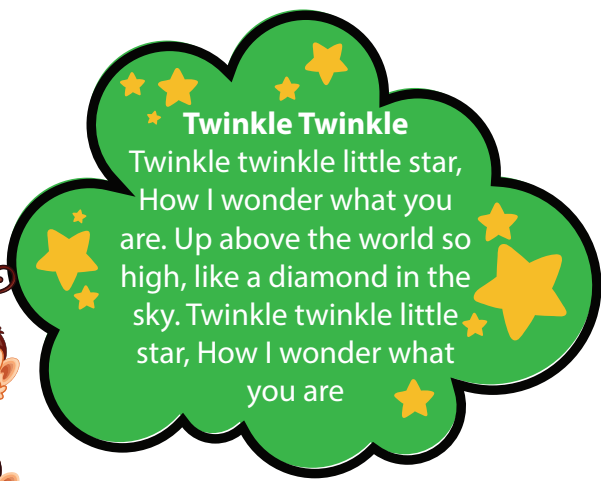
Open wide your little mouth

*But do not let them in!*



# If You're Wearing

If you're wearing red today  
red today red today,  
If you're wearing red today  
please stand up,  
*...turn around*  
*...hands up high*  
*...now sit down*  
If you're wearing green...  
If you're wearing blue...



## Twinkle Twinkle

Twinkle twinkle little star,  
How I wonder what you  
are. Up above the world so  
high, like a diamond in the  
sky. Twinkle twinkle little  
star, How I wonder what  
you are

## Five little Monkeys

Five little monkeys jumping on the bed  
One fell off and bumped his head,  
*Mumma called the doctor*  
*and the doctor said:*

*"No more monkeys jumping on the bed!"*

Four little monkeys ...  
Three little monkeys...  
Two little monkeys...  
One little monkey...

## If your Happy and You Know it

If your happy and you know it ,  
Clap your hands,  
If your happy and you know it,  
Clap your hands,  
*If your happy and you know it, and you  
really want to show it,*  
if your happy and you know it,  
Clap your hands.  
Pat your head...  
Wave goodbye...

## Put a spot over here

Put a spot over here and a spot  
over there, put a spot on your  
ear and a spot in your hair, and  
a lot of little spots in the air  
everywhere!

*It's a spotty kind of day.*  
*Put a stripe...*  
*Put a swirl...*



## Rain is Falling Down

Rain is falling down, Splash!

Rain is falling down, Splash!

Pitter, patter, pitter, patter,

Rain is falling down, Splash!

*Sun is peaking out, Peak!*

*Sun is peaking out, Peak!*

Peaking here, peaking there

Sun is peaking out, Peak!



## Everybody Clapping

Everybody clapping, clapping, clapping,  
everybody clapping just like me.

*Everybody stomping, stomping,  
stomping, everybody stomping just like me.*

Everybody waving, waving, waving,  
everybody waving just like me.

## 1,2,3,4,5 Once I caught a fish alive

One, Two, Three, Four Five,  
Once I caught a fish alive,  
Six, Seven, Eight, Nine, Ten,  
Then I threw him back again.

*Why did you let him go?*

*Because he bit my finger so.*

Which finger did he bite?  
This little finger on my right.  
... on my left.

## One Little Red Fish

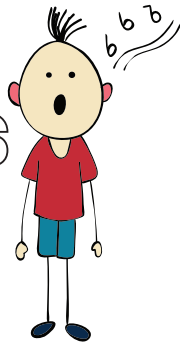
One little red fish swimming in  
the water, swimming in the  
water, swimming in the water,  
one little red fish swimming in  
the water, bubble, bubble,

*bubble, bubble, pop!*

Two little red fish...  
Three little red fish...  
Four little red fish...  
Five little red fish...

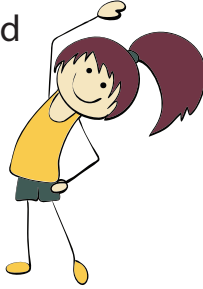


# WHERE TO FROM HERE - FIVE SIMPLE THINGS



## 1. TALK

Talking with children is one of the best ways to help them learn new words and information.



## 2. SING

Songs are a natural way for children to learn about language.



## 3. READ

Reading together is the single most important way to help children get ready to read.



## 4. WRITE

Writing and reading go together. Scribbling and writing help children learn that written words stand for spoke language.



## 5. PLAY

Playing helps children put thoughts into words and understand that spoken and written words can stand for real objects and experiences.



# Wonderful words

Research tells us that children who hear and use lots of words before they start kindergarten are better prepared to succeed at reading and writing. Books have three times as many rare words as we use in conversation, so read to them frequently.

## Telling stories

It's important for children to be able to talk about stories and events in order, so that when they begin to write they can share their thoughts in an understandable way. We call these narrative skills.

## Friends and social skills

Once your child starts kindy they will be expected to talk, play and share with others. Putting them in a social situation will help prepare them for their school adventure.

## Singing for success

Singing makes the small sounds inside words easy to hear, which will help your child sound out words when they begin to read.



# LIBRARY PROGRAM

## 2021

### MARCH

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	☆ 8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

### APRIL

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	☆ 12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

### MAY

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9	☆ 10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

### JUNE

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13	☆ 14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

### JULY

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11	☆ 12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

### AUGUST

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8	☆ 9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

### SEPTEMBER

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5	6	7	8	9	10	11
12	☆ 13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

### OCTOBER

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10	☆ 11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

### NOVEMBER

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	☆ 8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

### DECEMBER

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	☆ 13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	



Rhyme Time - Every 2nd Monday



Story Time - Last Friday every 2nd Month



STEM Story Time - Last Friday every other Month



# NAREMBEEN PUBLIC LIBRARY

## Read to your child/ren every day:

- they will arrive at school already knowing how books work
- they will develop the skills necessary to learn to read and write
- their vocabulary will increase
- they will develop a love for reading
- they will develop narrative skills
- it will encourage curiosity

***Join your local library and enjoy a never-ending source of free reading material.***

Narembeen Community Resource Centre  
2/19 Churchill Street, Narembeen WA 6369

T: (08) 9064 7055

E: [crcreception@narembeen.wa.gov.au](mailto:crcreception@narembeen.wa.gov.au)

W: [www.narembeen.wa.gov.au](http://www.narembeen.wa.gov.au)

